Slide 1		
	State Snapshot of Global	
	Education: K-12 Initiatives,	
	Curriculum, and Partnerships	
	Meeting of the Task Force on	
	Global Education	
	October 26, 2011	
	NC Department of Public Instruction	
	Public Schools of North Carolina	
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Slide 2	Global Literacy	
	· ·	
	international knowledge, skills, and	
	perspectives. (Asia Society)	
	includes inter/cross-cultural	
	competence with transcultural and transnational perspectives. (Nakamura,	
	2001)	
	레드	
	Public Schools of North Carolina	
Slide 3	State Initiatives that reflect	
	Global Literacy	
	American Biology Business	
	American Diploma Project Partnership for 21st Century Skills	
	• STEM	
	High School Redesign	
	SW Public Schools of North Carolina	

Slide 4 The guiding mission of the North Carolina State Board of Education is that every public student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st century. Slide 5 **Global Education Tenets** Imbedded in SBE Goals: NC public schools will produce globally competitive students • NC Public schools will be led by 21st Century professionals • Leadership will guide innovation in NC public schools Slide 6 **SBE Initiatives that reflect Global Education** • Memorandum of Understanding Spanish Ministry of Education Education Advisor assigned to DPI International Spanish Academy Post Secondary Cultural Ambassadors - Jiangsu Province in China Hanban and the North Carolina Center for International Understanding

SBE Initiatives that reflect Global Education

- Attributes of a Future Ready Student
- Resolutions
 - Global Education
- Global Network
- Global Schools Network



Slide 8

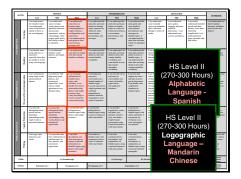
Curriculum

- Social Studies Essential Standards :
 - K-8 strands
 - Geography and Environmental Literacy
 - Culture
 - Arts Education Essential Standards culture focus aligned to social studies grade levels

 - HS courses focus on geography and culture throughout

Slide 9

vvorid Languag	Key Ideas						
Differentiated Model							
Move from a <u>Prerequisite</u> to a <u>Proficiency</u> model							
Courses that	Courses that meet student need						
Proficiency Expectations for all 3 Programs							
Classical Languages	Dual & Heritage Languages	Modern Languages					
							



Slide 11

Elementary Programs

- FLES (Foreign Language in Elementary School)
- Dual Language/Immersion
 Total Immersion
 The 'regular' curriculum is taught in the foreign language for the entire school day

 - the entire school day

 Partial Immersion

 Some content is taught in the foreign language during half of the school day or alternating days

 Two Way Immersion

 Similar to partial immersion

 Groups native speakers of English with native speakers of the foreign language (50:50 mix)

 Developmental Billingual



Slide 12

Middle School Programs

- Exploratory Programs
 Vary in length from a few weeks to a semester, introductory and do not build proficiency

- Beginning and Continuing Sequential
 Vary in scheduling and outcome
 May allow students to enter upper level HS course
 Dual Language/Immersion
 Courses for high school graduation requirement taken in middle school (2007)



High School Programs

- Level I Level VIII
 Development of communicative skills and the understanding and appreciation of other cultures
- Advanced Placement
 Currently available in many languages
- Currently available in many languages
 International Baccalaureate
 Includes Foreign Language Study and Examination
 Spanish for Native Speakers
 Model for heritage speaker instruction



Slide 14

K-12 Language Study 2006-2007 2007-2008 -> 2009-2010 1. Spanish 1. Spanish 1. Spanish 2. French 2. French 2. French 3. Latin 3. Latin 3. Latin 14,744 4. German 5,480 4. German 4. German 5. Japanese 5. Japanese 5. Chinese 3,376 6. SNS 6. Chinese 6. SNS 2,206 7. OFL 7. SNS 7. Japanese 1.569 8. OFL 1,108 8. Chinese 8. OFL 9. Russian 9. Russian 9. Russian 80 10. Arabic

Slide 15

High School Credit Courses Chinese Example

	2009-2010	Face-to-Face	Online
Chinese I	503	330	173
Chinese II	249	184	65
Chinese III	97	68	29
Chinese IV	89	76	13
Chinese V	30	24	6
Total	968	682 or 70%	286 or 30%

Slide 16	K-12 World Language Enrollment	
	2009-2010	
	Elementary	
	– 96,665	
	• Middle - 60,800	
	• High School - 208,499	
	5W Public Schools of North Carolina	
Slide 17	୍ରମୁ Certified World	
	Certified World Language Teachers Total: 2,058	
	- Spanish	
	– French – Latin	
	GermanChinese	
	– Russian – Italian	
	Other Combinations	
	Public Schools of North Carolina	
Slide 18		1
Slide 18	Curriculum Initiatives	
	LinguaFolio	
	Critical Languages Online	
	 Mandarin Chinese, Arabic, Russian and Japanese 	
	Digital Textbooks for Critical Languages and North Carolina History	
	Thomas and Collier Study	
	ACTFL-CEFR Conferences	
	Public Schools of North Carolina	

NC DPI Partnerships

- LEARN NC and UNC-TV
- NC Virtual Public Schools
- Confucius Institute at NC State
- NC Center for International Understanding
- World View
- American Council on the Teaching of FL
- German Embassy
- Spanish Ministry of Education



Slide 20

LEA Initiatives and Partnerships

- Guilford County Global Education Plan
- Travel and Curriculum Planning with Peru
- World Language Instruction for Educators
- Virtual Classroom Partners
- Charlotte Mecklenburg Schools
 - Partner with UNC Charlotte for Advanced Language Instruction
 - Agreement with Japanese Language School for Japanese credits for children of Japanese professionals



Slide 21

Questions From Stakeholders

- How will we measure proficiency and interculturality?
- How will we define credit- seat time or proficiency?



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